DIPLOMA IN FOREING POLICY

CURRICULUM BASED ON CREDIT SYSTEM

PROGRAMME GUIDELINES	
PROGRAMME TITLE	DIPLOMA IN FOREING POLICY
TOTAL CREDITS	10 Credits
TOTAL LEARNING HOURS	100 Hours
GUIDED LEARNING HOURS	45 Hours

Total Learning Hour - 100 Hours

Guided Learning Hour – 45 Hours

1 Credit = 10 hours of effort (10 hours of learning time which includes everything a learner has to do to achieve the outcomes in a qualification including the teaching learning process, assessment procedures and practical's).

LIST OF UNITS

S. No.	Unit Title	Unit Specification	Credits
1	Introduction to Foreign Policy	Essential Unit	3
2	Comparative Foreign Policy	Essential Unit	3
3	Foreign Policy Analysis	Essential Unit	4
TOTAL CREDITS			**10**

UNIT TITLE	Introduction to Foreign Policy
CREDIT	3
SPECIFICATION	Essential Unit

UNIT DESCRIPTION

The aim of this course is to provide students with a foundational understanding of the principles, actors, and processes involved in the formulation and implementation of foreign policy. Students will explore the theoretical frameworks, historical contexts, and contemporary issues that shape foreign policy decisions.

UNIT LEARNING OUTCOMES

1. **Understand the key concepts and theories of foreign policy.**

Indicative Contents:

- ✓ Definitions and objectives of foreign policy

- ✓ Theoretical approaches: realism, liberalism, constructivism, and foreign policy analysis

- ✓ Historical development and evolution of foreign policy

2. **Analyze the roles of various actors in foreign policy formulation and implementation.**

Indicative Contents:

- ✓ State actors: executive, legislative, and judiciary branches

- ✓ Non-state actors: international organizations, NGOs, and multinational corporations

- ✓ The role of public opinion and media in shaping foreign policy

3. **Evaluate contemporary foreign policy challenges and strategies.**

Indicative Contents:

- ✓ Major global issues: terrorism, climate change, trade, and human rights

- ✓ Case studies of foreign policy decisions: successes and failures

- ✓ Strategies for diplomatic engagement and conflict resolution

Indicative Study Reference Text Books

1. Hill, C. (2016). *Foreign Policy in the Twenty-First Century*.

2. Smith, S., Hadfield, A., & Dunne, T. (2016). *Foreign Policy: Theories, Actors, Cases*.

3. Nye, J. S. (2008). *Understanding International Conflicts: An Introduction to Theory and History*.

4. Breuning, M. (2007). *Foreign Policy Analysis: A Comparative Introduction*.

5. Goldstein, J. S., & Pevehouse, J. C. (2020). *International Relations*.

UNIT TITLE	Comparative Foreign Policy
CREDIT	3
SPECIFICATION	Essential Unit

UNIT DESCRIPTION

The aim of this course is to provide students with an in-depth analysis of the foreign policies of different countries, highlighting the similarities and differences in their approaches. Students will learn to compare and contrast foreign policy strategies, objectives, and outcomes across various geopolitical contexts.

UNIT LEARNING OUTCOMES

1. **Understand the foreign policy strategies of major global and regional powers.**

Indicative Contents:

- ✓ Foreign policy of the United States, China, Russia, and the European Union
- ✓ Foreign policy of regional powers: India, Brazil, South Africa
- ✓ Historical context and contemporary developments

2. **Analyze the factors influencing the foreign policy of different countries.**

Indicative Contents:

- ✓ Domestic factors: political systems, economic conditions, and public opinion
- ✓ International factors: alliances, conflicts, and global trends
- ✓ Case studies of foreign policy decisions in response to global events

3. **Evaluate the effectiveness of different foreign policy approaches.**

Indicative Contents:

- ✓ Comparative analysis of diplomatic, economic, and military strategies
- ✓ Successes and failures of foreign policy initiatives
- ✓ Lessons learned from comparative foreign policy analysis

Indicative Study Reference Text Books

1. Hill, C. (2016). Foreign Policy in the Twenty-First Century.

2. Smith, S., Hadfield, A., & Dunne, T. (2016). Foreign Policy: Theories, Actors, Cases.

3. Nye, J. S. (2008). Understanding International Conflicts: An Introduction to Theory and History.

4. Breuning, M. (2007). Foreign Policy Analysis: A Comparative Introduction.

5. Goldstein, J. S., & Pevehouse, J. C. (2020). International Relations.

UNIT TITLE	Foreign Policy Analysis
CREDIT	4
SPECIFICATION	Essential Unit

UNIT DESCRIPTION

The aim of this course is to equip students with the analytical tools and methodologies necessary for conducting rigorous foreign policy analysis. Students will learn to assess foreign policy decisions, predict outcomes, and provide policy recommendations based on empirical evidence and theoretical frameworks.

UNIT LEARNING OUTCOMES

1. **Understand the methodologies and tools used in foreign policy analysis.**

Indicative Contents:

- ✓ Qualitative and quantitative methods in foreign policy research
- ✓ Case study analysis and comparative methods
- ✓ Use of data and empirical evidence in foreign policy analysis

2. **Analyze foreign policy decisions and their outcomes.**

Indicative Contents:

- ✓ Frameworks for analyzing foreign policy decisions: rational actor model, bureaucratic politics model, and cognitive psychology approaches
- ✓ Case studies of significant foreign policy decisions
- ✓ Evaluating the impact of foreign policy on international relations

3. **Develop policy recommendations based on foreign policy analysis.**

Indicative Contents:

- ✓ Formulating policy recommendations: structure, content, and presentation
- ✓ Predicting the outcomes of foreign policy decisions
- ✓ Practical exercises in policy analysis and recommendation writing

Indicative Study Reference Text Books

1. Hill, C. (2016). Foreign Policy in the Twenty-First Century.

2. Smith, S., Hadfield, A., & Dunne, T. (2016). Foreign Policy: Theories, Actors, Cases.

3. Breuning, M. (2007). Foreign Policy Analysis: A Comparative Introduction.

4. George, A. L., & Bennett, A. (2004). Case Studies and Theory Development in the Social Sciences.

5. Goldstein, J. S., & Pevehouse, J. C. (2020). International Relations.